National Qualifications Framework For Higher Education In Turkey (NQF-HETR)

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications						
NQF-HETR LEVEL	**KNOWLEDGE** **-Theoretical** **-Conceptual**	**SKILLS** **-Cognitive** **-Practical**	**COMPETENCES**			
			Competence to Work Independently and Take Responsibility	**Learning Competence**	**Communication and Social Competence**	**Field Specific Competence**
5 **ASSOCIATE'S** **EQF-LLL:** 5. Level **QF-EHEA:** Short Cycle	-Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	– Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.- Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	– Conduct studies at basic level within the field independently.- Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field. – Conduct activities towards the development of subordinates within a project.	– Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.- Direct the education received to a higher education level in the same field or to an occupation in the same level. – Gain awareness of lifelong learning.	– Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals. – Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level. – Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.	– Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.

National Qualifications Framework For Higher Education In Turkey (NQF-HETR) 6. Level (Bachelor's) Qualifications						
NQF-HETR LEVEL	**KNOWLEDGE -Theoretical -Conceptual**	**SKILLS -Cognitive -Practical**	**COMPETENCES**			
			Competence to Work Independently and Take Responsibility	**Learning Competence**	**Communication and Social Competence**	**Field Specific Competence**
6 BACHELOR'S _____ EQF-LLL: 6. Level **_____ QF-EHEA:** 1. Cycle	– Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources.	-Use of advanced theoretical and practical knowledge within the field.-Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.	– Conduct studies at an advanced level in the field independently.- Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field. – Planning and managing activities towards the development of subordinates in the framework of a project.	-Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach.-Determine learning needs and direct the learning. -Develop positive attitude towards lifelong learning.	– Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field.-Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data. -Organize and implement project and activities for social environment with a sense of social responsibility. -Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level. -Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.	– Act in accordance with social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 7. Level (Master's) Qualifications						
NQF-HETR LEVEL	**KNOWLEDGE -Theoretical -Conceptual**	**SKILLS -Cognitive -Practical**	**COMPETENCES**			
			Competence to Work Independently and Take Responsibility	**Learning Competence**	**Communication and Social Competence**	**Field Specific Competence**
7 MASTER'S _____ EQF-LLL: 7. Level **_____ QF-EHEA:** 2. Cycle	-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.-Conceive the interdisciplinary interaction which the field is related with.	-Use of theoretical and practical knowledge within the field at a proficiency level. -Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.-Solve the problem faced related to the field by using research methods.	-Independently conduct studies that require proficiency in the field.-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. -Demonstrate leadership in contexts that require solving problems related to the field.	-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.-Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. -Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. -Use advanced informatics and communication technology skills with software knowledge required by the field.	-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. -Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 8. Level (Doctorate's) Qualifications						
NQF-HETR LEVEL	**KNOWLEDGE -Theoretical -Conceptual**	**SKILLS -Cognitive -Practical**	**COMPETENCES**			
			Competence to Work Independently and Take Responsibility	**Learning Competence**	**Communication and Social Competence**	**Field Specific Competence**
8 DOCTORATE _____ EQF-LLL: 8. Level **_____ QF-EHEA:** 3. Cycle	-Develop and deepen the current and advanced knowledge in the field with original thought and/or research and come up with innovative definitions based on Master's degree qualifications.-Conceive the interdisciplinary interaction which the field is related with ; come up with original solutions by using knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas.	-Evaluate and use new information within the field in a systematic approach.-Develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject. – Critical analysis, synthesis and evaluation of new and complex ideas. -Gain advanced level skills in the use of research methods in the field of study.	-Contribute the progression in the field by producing an innovative idea, skill, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently.-Broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in national and/or international refereed journals. -Demonstrate leadership in contexts requiring innovative and interdisciplinary problem solving.	-Develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making.	-Investigate and improve social connections and their conducting norms and manage the actions to change them when necessary.-Defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field. -Ability to communicate and discuss orally, in written and visually with peers by using a foreign language at least at a level of European Language Portfolio C1 General Level.	-Contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements. -Demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field.-Contribute to the solution finding process regarding social, scientific, cultural and ethical problems in the field and support the development of these values.